

Poetry Analysis Worksheet # _____

Answer each of the following questions to the best of your ability.

1. The title of this poem is _____.

2. It was written by _____.

3. This poem is written in the _____ (1st or 3rd) person point of view.

4. Who is the speaker?

5. What is the basic situation?

6. What is the poem's setting?

7. Are there conflicts in the poem? If so, what are they?

8. What kind(s) of imagery do you see most often in the poem? Give some examples.

9. Does the poem have meter? If so, what is it?

10. Does your poem have a rhyme scheme? If so, what is it?

11. What other sound devices (alliteration, assonance, onomatopoeia) have been included by the poet? Give examples of each.

12. What figures of speech are included (metaphor, simile, personification, hyperbole, metonymy, apostrophe, etc.)? Include examples and explain the effect each one has on your understanding and appreciation of the poem.

13. What is the mood of this poem? Explain your answer.

14. Identify words which have a connotative meaning which help to clarify the author's tone. Explain each example.

15. What is the author's tone (his or her attitude toward the subject)?

16. Explain the significance of the poem's title.

17. Write a paragraph in which you briefly summarize the poem.

18. Based on your analysis, what do you think is the author's purpose in writing this poem? That is, what universal truth does he/she want to share with his/her readers (theme)?
